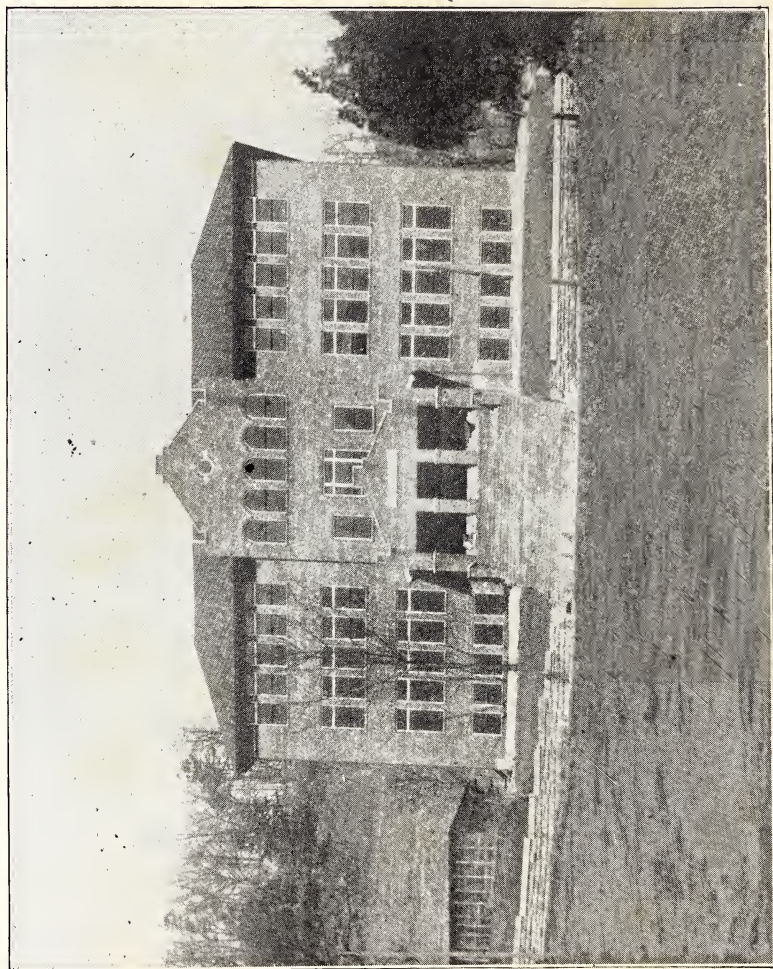


**Pikeville
College
Catalogue**

1926-1927



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NEW COLLEGE ADMINISTRATION BUILDING.

Pikeville College

PIKEVILLE, KENTUCKY



CATALOGUE

1925-1926

Announcements for 1926-1927

Calendar for 1926-1927

Fall Term Begins ----- September 7

Founders' Day ----- October 28

Thanksgiving ----- November 25

Fall Term Closes ----- December 22

Winter Term Opens ----- January 4

First Semester Examinations ----- January 13, 14

Day of Prayer for Colleges ----- February 17

Second Semester Examinations ----- May 23, 24

Baccalaureate Sermon ----- May 22

Commencement Day ----- May 26

Officers

REV. JAMES F. RECORD, Ph. D., D. D. ----- Pikeville, Ky.
President.

REV. C. C. MCGINLEY, D. D. ----- Covington, Ky.
President of Board of Trustees.

MR. LINTON TRIVETTE ----- Pikeville, Ky.
Secretary of Board of Trustees.

Board of Trustees

Term Expires 1927

Rev. W. C. Condit, D. D. ----- Ashland, Ky.
Rev. Charles L. Reynolds, D. D. ----- Newark, N. J.
Rev. William L. McCormick, D. D. ----- Philadelphia, Pa.
Mr. D. F. H. McDowell ----- Pittsburgh, Pa.
Rev. James F. Record, D. D. ----- Pikeville, Ky.

Term Expires 1928

Rev. John Barbour, D. D. ----- Prestonsburg, Ky.
Rev. Adelbert P. Higley, D. D. ----- Cleveland, O.
Mr. Andrew E. Auxier ----- Pikeville, Ky.
Mr. Frank Connolly ----- Pikeville, Ky.
Mr. James D. Francis ----- Huntington, W. Va.
Rev. Hugh Leith, D. D. ----- Wilkesburg, Pa.
Mr. Rowan R. Hardin ----- Cincinnati, O.

Term Expires 1929

Rev. C. C. McGinley, D. D. ----- Covington, Ky.
Senator R. P. Ernst ----- Covington, Ky.
Mr. T. H. Harman ----- Pikeville, Ky.
Mr. Linton Trivette ----- Pikeville, Ky.
Mr. Otto Zimmerman ----- Newport, Ky.
Rev. S. S. Daughtry, D. D. ----- Ashland, Ky.

Faculty

REV. JAMES F. RECORD, A. M., Ph. D., D. D.,
President.

ALICE H. RECORD, A. M.,
Dean and Head of Latin Department.

REV. BENTON V. RIDDLE, A. B., B. D.,
Education and Psychology.

MARY I. SPILMAN, A. B.,
German and Biology.

Head of Bible Department.

Head of Mathematics Department.

FRANK D. McCLELLAND, A. B.,
Head of Science Department.

REV. K. P. SIMMONS, A. M.,
Head of History Department, and Greek.

ALICE M. CHILDS, A. M.,
Head of English Department.

HAZEL McCUTCHEON, A. B.,
Head of Romance Language Department.

BESS CRAIG, A. B.,
English and History.

LOUISE LANDRUM, A. B.,
Latin and English.

CARLOS P. HUDSON, B. S.,
Coach and Mathematics.

HELEN MILES, B. S.,
Head of Home Economics Department.

EDNA WALLACE NEILL,
Voice and Piano.

VELMA LUCILLE PIERCE, Mus. M.,
Piano and Organ.

Secretary.

RUTH E. HARMAN,
Librarian.

Foundation School Faculty

MISS THELMA MORGAN,
Eighth Grade.

MRS. CARLOS P. HUDSON,
Sixth and Seventh Grades.

MISS SUE HIGGINS,
Third, Fourth, and Fifth Grades.

MRS. ENGLISH H. KENDRICK
Primary Grades.

Matrons

MRS. JENNIE P. CHASE

MRS. EDITH HATFIELD

MRS. NETTIE MONTGOMERY

MRS. W. A. BRAGG

Pikeville College

History

Thirty-nine years ago Ebenezer Presbytery appointed a committee consisting of Rev. W. C. Condit, D. D., Ashland, Kentucky, and the Rev. Samuel B. Alderson, D. D., Maysville, Kentucky, to make a trip up the Big Sandy River to select a location for a school for the higher education of the youth of this section. After visiting each county seat in the valley their judgment was that Pikeville should be selected as the location for such an institution, and as the result of their report to Presbytery, the Pikeville Collegiate Institute was established. The subsequent development of Pikeville and Pike County has demonstrated the wisdom of these men in making their choice for the location of the Presbyterial school.

The success with which the institution has been crowned has been due in no small measure to the untiring efforts of Dr. Condit and his church. He has been a member of the Board of Trustees from the date of its organization to the present time, and is ever alive to the interests of the school.

In the summer of 1889 the first building was erected and Rev. David Blythe, who had just graduated from Lane Seminary, was placed in charge as Principal and also as pastor of the church. Mr. Blythe was a man of great energy, and during the three years of his incumbency the school made rapid progress and took first rank among the best schools of its grade in Eastern Kentucky. Hendrick Hall was erected during his incumbency. A severe attack of typhoid fever left

8. PIKEVILLE COLLEGE, PIKEVILLE, KY.

Mr. Blythe unable to continue the work. His three years' efforts were not in vain. The people still inquire for Mr. Blythe and speak in the highest terms of the work he did while here.

For the next few years the institution had its misfortunes and its "ups and downs," owing to a number of reasons.

In 1896 the Rev. Mr. Hamit became Principal and after two years was succeeded by the Rev. T. M. Cornelison, who served as Principal one year. In the summer of 1899 the Rev. James F. Record took charge of the work. He continued in charge for twelve years, and in those years the attendance increased more than 350 per cent.

Dr. Record was away from the College four years, during which time Rev. J. P. Whitehead was President. Dr. Record was called back as President in 1915.

The first trustees elected were Rev. W. C. Condit, D. D., Rev. W. S. Fulton, D. D., Mr. John A. Simpson, Mr. James Hatcher, Mr. Charles M. Parsons, and Mr. F. B. Trussell, all of whom are living except Mr. Trussell and Mr. Parsons.

The curriculum has been expanded until now the preparatory department is recognized as an "SA Class" preparatory school. Its students have been admitted to the University of Michigan, Cornell, Pennsylvania State College, University of Pennsylvania, etc., without examination.

Several of the former students and graduates of the institution have become lawyers, physicians, and dentists. Many of the young men are now in business either for themselves or as trusted employees of other. Many of them are now teaching, some in mission schools of the Presbyterian Church. Some who have graduated or been for a time students in the school have children of their own now attending the school.

Some of the most active and efficient workers in the Presbyterian and Methodist Churches of Pikeville are either graduates or former students.

Financial support received from these men in the early years, and their influence, their wise counsel and hearty co-operation have been no small factor in the success that has crowned the work in the past.

Such a historical sketch would be incomplete without the mention of two other persons and an institution. The persons are the Rev. James P. Hendrick, D. D., and Rev. D. McDonald, D. D.; the institution, the Woman's Presbyterial Missionary Society of Ebenezer Presbytery. Dr. Hendrick, who was the Synodical Superintendent of Home Missions in Kentucky, was early on the ground, and by his genial disposition won many friends for the school at a time when they were sorely needed. Dr. McDonald, Dr. Hendrick's successor as Synodical Superintendent of Home Missions, did much in securing financial aid and, by his counsel and advice, in placing the school in the rank which it holds among the schools of the State. The school lost a warm friend at his death.

For more than twenty years Mrs. William Thaw has been a generous contributor, and has given largely toward the administration building just completed.

Too much can not be said in commendation of the part that the Woman's Missionary Societies of Ebenezer Presbytery have had in the work of the school. The sacrifices they have made, the contributions in time and money that have been made by them and the prayers they have offered have been a constant source of encouragement alike to trustees and faculty.

Purpose

"The purpose of the promoters and founders of Pikeville Collegiate Institute was to offer an opportunity to the youth of Eastern Kentucky for the higher education at an expense within the reach of all. The very low rates at which a young man or woman may fit himself, or herself, for entrance to college, for teaching or for business, are not made possible by cheapening the school in any particular, either in its teaching force or its equipment. These low rates are made possible only through the generosity of the friends of Christian education."

The foregoing paragraph is quoted from the catalogue of Pikeville Collegiate Institute. The Articles of Incorporation were amended with the approval of the Synod of Kentucky in October, 1909. The amended Articles of Incorporation make this a chartered college, empowered by the State of Kentucky to do full four years of college work and confer degrees. The work offered is that of the Junior College only, Freshman and Sophomore years. It is still the purpose of the Board of Trustees to keep the expenses of a college education at the minimum, as it kept the expenses of a preparatory education at the minimum when the school was doing only preparatory work. Pikeville Collegiate Institute was ranked in the A Class of preparatory schools in the State by the College Association of Kentucky. Its Preparatory Department is ranked among the SA Class preparatory schools of Kentucky, its college work as that of a Junior College.

While this is a denominational college it is in no sense sectarian. It does not teach the tenets of any sect. It welcomes students of all denominations and those who have no church affiliations. Its endeavor is to train the young people who come to it for service in Church and State. It believes that

this can be accomplished in the highest degree only when the foundations are laid in Christian character. Therefore, its purpose is the development of character founded on the eternal truths of God. To that end the study of the English Bible is required of all its students; it has only Christian men and women in its faculty; it surrounds the student, so far as that is possible, with a Christian atmosphere. We do not claim this as peculiar to this college alone, but believe it true, in a greater or less degree, of all denominational colleges. As a result of such training the General Board of Education of the Presbyterian Church says, "The high rate of 92 per cent. of our home and foreign missionaries coming from our denominational colleges still continues." It also shows that 83 per cent. of all the ministers of the Presbyterian Church were educated in denominational colleges.

This college has a mission peculiar to itself. Located, as it is, in the heart of the Kentucky mountains, and easy of access to the mountain counties of Virginia, West Virginia and Tennessee, it offers an opportunity to the mountain youth of these three States such as can not be found in any other location of easy access to them. We have in these mountain counties material for leadership second to none in the United States. Much of it is buried in poverty and more in ignorance of what a college education will do for one. A college located in the mountains, as this one is, by its scholarships and means of self-support makes an education possible to the youth financially unable to go out of the mountains for an education; by its proximity it stimulates the desire for an education and by example shows the possibility of an education.

Another purpose of the institution is to increase the efficiency of public schools. It seeks to do this by making the public school teachers more proficient. To that end it has

maintained a Teachers' Course for the past twenty years with very satisfactory results. The methods followed in this course are those of the best State normal schools of our country, so far as equipment will permit. A practice school has been established where the practical as well as the theoretical may be given, thus making the training given equal to that of the best State normal schools. The course of study is extended to meet the requirements of Senate Bill No. 193, which authorizes the State Board of Education to grant certificates to teach to students of institutions in Kentucky not receiving State funds, when these institutions meet certain requirements. Pikeville College has met those requirements, and is accredited by the Department of Public School Education of the State of Kentucky for the granting of elementary teachers' certificates.

Requirements for entrance to the Certificate Course is at least two years, or eight units, of high school work, earned in this or some other accredited high school. The course of study pursued is that prescribed by the Department of Public Education of Kentucky.

Aim

The aim is to lay a solid foundation for broad culture. No person can lay claim to an education whose moral as well as mental faculties have not been cultivated. The mere process of cramming does not educate, because it does not develop the faculties. Education along any line is development in that line. The purpose of true education is to fit men to live rather than to get a living. The part that school and college has in teaching men how to get a living is incidental rather than designed. It comes through the "training of the faculties already active, and awakening and developing the powers

that are dormant; the arousing of the spiritual sense, the kindling of the finer emotions by coming in contact with and understanding of the relations of truth and beauty, which master minds of all times have given through the medium of music and literature." Men who have covered a course in the classics balanced by mathematics and science arranged without thought to their practical, but wholly with a view to their culture and disciplinary value, will not emerge into the world warped and undeveloped. They will approach what should be the ideal of all education: "The making of men who shall have a keen insight, yet broad vision; quick perception, yet sound judgment; practical wisdom, yet sensitive refinement"; ethical in their dealing with other men, yet having a righteousness that shall exceed the righteousness of the scribes and Pharisees; men whose highest happiness will be found in ministering to others rather than in being ministered unto. Students so trained are trained not only how to live, but have available assets for getting a living. Yet such men are seldom the product of a brief period of cramming. Such training takes years of careful and well-directed study from the primary grade through the completion of a college course. It is the aim of Pikeville College to give its students such training as this.

Extension of the Course of Study

As stated in a previous paragraph, the charter has been changed and the institution has extended its course of study two years, covering the work usually done in the first two years of our best colleges.

This step was taken because of the necessity of a Christian college in this section of Kentucky. The Board of Trustees, after personal visitation to the field and careful inves-

tigation of the situation, were of the unanimous opinion that the Presbyterian Church ought to establish a college in Eastern Kentucky, and that the geographical location, the interest of the people, and the property already here made this the logical place for such an institution. We offer College Freshman and Sophomore. Few places offer greater advantages for educational development or greater opportunity for an educational enterprise.

JUNIOR COLLEGE

Entrance Requirements

Four years of preparatory work (fifteen units) are required for entrance to the college freshman class. The following will satisfy the entrance requirements:

Classical Course

English: Four credits. College entrance requirements as outlined by the College Conference.

Latin: Four credits. First year Latin; four books of Caesar's Gallic War; six of Cicero's orations, three of which must be the orations against Catiline; prose composition; five books of Virgil's Aeneid; six hundred lines of Ovid.

Greek: Two credits. First-year Greek; four books of Xenophon's Anabasis; prose composition. (Instead of Greek the student may offer two years of Spanish or French.)

Mathematics: Three credits. Elementary algebra as given in Wentworth's Elementary Algebra, or its equivalent, meeting all college entrance requirements in algebra; plane geometry as given in Wentworth-Smith, revised edition, with special attention to original problems.

History: One credit. Ancient, English, or American history.

Natural Science: One credit. Biology as given in Hunter's New Essentials of Biology, or Physics as given in Millikan and Gale, or an equivalent year of science with laboratory work. The student must bring his notes on laboratory work.

Scientific Course

Requirements for the scientific course are the same as for the classical, except that the student is required to offer only two years of one language other than English, and two years of science. The language offered may be either Latin, Spanish, or French, as for the classical course.

Students properly certified from state high schools or private schools doing work equivalent to the above will be admitted without examination.

Registration

Students are required to register the first day of each semester. In case of delay in registration the days missed will be considered as absences in each course.

Students may not register later than the second Monday, unless permission is secured from the instructors of the courses. Fifteen hours a semester is the normal amount of work, with twelve hours as the minimum. Permission of the Dean must be secured to carry more than sixteen hours. No change in schedule may be made, nor may any course be dropped without the approval of the Dean.

New students should present their credits to the Dean not later than the day of registration.

Examination and Grades

Examinations are held at the close of each semester and a report of the student's work is sent to the parent or guardian. Students who receive a passing mark are graded as follows: A, B, or C, which means excellent, fair, or poor, res-

pectively. Students who do not receive a passing mark are graded as follows: D or E. D signifies a condition, and means either that the work is incomplete and must be made up, or that another examination must be taken. E signifies failure, and means that the course must be repeated. A "D" is automatically changed to an "E" if the condition is not removed within six weeks after the opening of the following semester.

Absences

A student is allowed as many absences from each course as the number of credit hours the course carries. It is understood that this allowance is made to cover necessary absences only, and does not remove the obligation to make up all work missed, at the direction of the instructor. Daily attendance at Chapel is required. The College reserves the right to withhold credit or to require additional work in any course, in case a student has exceeded the allowed number of absences.

Requirements for Graduation

Pikeville College awards no degrees, but offers two years of standard, accredited college work in both the Classical and Scientific courses. Upon completion of the two years a certificate is granted based on the following requirements:

1. Sixty semester hours of work must have been satisfactorily completed.
2. (a) Students pursuing a Classical course must have completed twelve hours of English, eight hours of science, four hours of Bible, six hours of history, and twelve hours

of ancient and modern languages. No credit is given for less than one year of elementary language.

(b) Students pursuing a Scientific course must have completed twelve hours of English, sixteen hours of science, four hours of Bible, six hours of history, and six hours of language other than English.

A semester hour is defined as one hour of recitation or two or more hours of laboratory work per week for one semester.

A student who fails in any course is not permitted to substitute another course, but must repeat the course until a passing mark is received.

Departments of Instruction

Following are brief descriptions of the courses offered in the various departments, with the amount of credit each carries, stated in semester hours. Regular freshman courses are numbered from eleven to nineteen; those to be taken in the sophomore year are numbered from twenty-one to twenty-nine. Odd numbered courses are taught the first semester, even numbered courses the second semester. No course will be given for fewer than three students.

Ancient Languages

GREEK 11, 12—Elementary Greek. 4 hours.

The entire year. The elements of the language are studied as prescribed in a first Greek book. In addition the class will be required to read easy selections of Greek text.

GREEK 21, 22—(a) Xenophon's Anabasis. 3 hours.

Four books of the Anabasis are read. The principal aim in this course is to train the student to translate rapidly and accurately.

(b) New Testament Greek. 1 hour.

Selections from the Greek Testament are read. Translation from English into Greek is required. Rules of grammar are reviewed.

✓ **LATIN 11, 12—Livy and Cicero.** 3 hours.

Selections from Livy, Books XXI and XXII, and Cicero's DeAmicitia will be read. Careful study of forms and construction with exercises in Latin Prose.

LATIN 21, 22—Horace, Terence, Tacitus.**3 hours.**

Selected Odes and Satires of Horace, the Agricola of Tacitus, a play of Terence. A study will be made of the literature and the history of the three periods represented.

Biblical History and Literature

BIBLE 11—Old Testament History.**2 hours.**

A history of the rise and development of the Hebrew Nation. Required of Freshmen.

BIBLE 12—Old Testament Prophecy and Poetry. 2 hours.

A study of the rise and development of Old Testament prophecy, together with a study of the messages of the prophets in their historical setting. Outline study of the books of poetry, with emphasis on their spiritual values. Required of Freshmen.

BIBLE 21, 22—A Bird's Eye View of the New Testament.

A study of the outstanding characteristics of the Gospels, the beginning of the early church, and the message of the epistles and prophecy of the New Testament. Required of Sophomores.

Education and Psychology

EDUCATION 11, 12—Education and Methods.**3 hours.**

Foundation of methods and study and application of educational principles, classroom management, preparation of the schedule, etc.

PSYCHOLOGY 21—General Psychology.**3 hours**

An introductory course in general psychology.

✓ PSYCHOLOGY 22—Educational Psychology.**3 hours.**

An introductory course designed primarily for prospective teachers. A study of the learning process, and a survey of the field of Psychology from the standpoint of the teacher.

English Language and Literature**✓ ENGLISH 11, 12—Elements of English Composition.****3 hours.**

A study of the fundamentals of correct and effective English with considerable practice in writing. Practical forms of composition are stressed. The principles of oral expression are also studied briefly and some practice is given in speech making. Required of Freshmen.

ENGLISH 21, 22—History of English Literature. 3 hours.

A thorough survey of the development of English literature, from Anglo-Saxon times to the present. The process of evolution of striking literary types, such as the drama, the essay, and the novel, is given particular attention. Required of Sophomores.

History and Economics**ECONOMICS 21, 22—Principles of Economics.****3 hours.**

This course is designed to acquaint the student with the fundamental concepts, principles, and problems of the economic world. An "Introduction to the Economics" by Johnson is used as a text. Other authors are also consulted. Not open to Freshmen.

HISTORY 11, 12—History of Western Europe. 3 hours.

A general outline of the development of Europe from the German invasion of the Roman Empire to the present time.

HISTORY 21, 22—A History of the American People. 3 hours.

A survey of the history of the entire New World from the fifteenth century to the present time.

Home Economics
(3 hours.)

COOKING 11, 12 1 lecture, 4 laboratory.

A study of the production, nutritive value, cost, choice, care, and preparation of food; the planning, preparing, and serving of meals.

SEWING 11, 12 1 lecture, 4 laboratory.

A study of fibers, the hygiene of clothing, the study of appropriate dress in regard to design, line, color for individual type, and to occupation and income; making of cotton, silk, and woolen garments.

Mathematics

✓ **MATHEMATICS 11—College Algebra 3 hours.**

Beginning with a rapid review of quadratic equations, the work embraces permutations and combinations, binomial theorem, and the theory of equations. Required of Freshmen.

✓ **MATHEMATICS 12—Trigonometry. 3 hours.**

A grounding in the definitions of the trigonometric functions and the development and use of formulae,

through the laws of sines, the laws of cosines, and the law of tangents. Required of Freshmen.

Modern Languages

- FRENCH 11, 12—Elementary French.** 4 hours.
Fraser and Squair's French Grammar. Instruction and drill in pronunciation, grammatical forms, and general rules of syntax. Reading of about one hundred pages in "Petits Contes de France" and other easy readers.
- FRENCH 21, 22—Intermediate French.** 3 hours.
Review of grammar and irregular verbs. Reading: Balzac, "Eugenie Grandet"; Dumas, "Monte Cristo," "La Question d'Argent."
- GERMAN 11, 12—Elementary German.** 4 hours.
Grammar, reading of easy prose, including easy readings in science.
- GERMAN 21, 22—Scientific German.** 3 hours.
Grammar review. Reading and translation of current scientific German with view to acquiring vocabulary necessary for independent reading along scientific lines.
- SPANISH 11, 12—Elementary Spanish.** 4 hours.
DeVitis Spanish Grammar. Drill in pronunciation, grammatical principles, conversation, and composition. Reading Willcin's Spanish Reader.
- ✓ **SPANISH 21, 22—Intermediate Spanish.** 3 hours.
Grammar review. Reading: Galdos, "Marianela," "Electra"; Benavente, "Tres Comedias."

Science

Science courses in which laboratory work is included require an additional fee to cover the cost of materials and use of apparatus. This fee is payable at the first of each semester and is not refunded. Apparatus which is broken or lost is charged to the student, and is paid for at the end of the semester. No science credits are recorded for any student whose fees are unpaid.

BIOLOGY 11, 12—General Biology.

4 hours.

The object of this course is to gain an understanding of the large problems common to zoology and botany. The approach is thus obtained for the broad knowledge desirable for a liberal education, and for more advanced work prerequisite to the study of medicine, forestry, etc. Four hours of laboratory, two of lecture and recitation. Fee, \$3.00 for each semester.

CHEMISTRY 11, 12—General Chemistry.

5 hours.

The fundamental principles of theoretical chemistry, together with a study of the most important metals and non-metals. The laboratory work of the second semester includes an elementary consideration of qualitative analysis. Prerequisite: One year of high school chemistry or physics. Three hours recitation and four hours laboratory practice a week. Fee, \$4.00 per semester.

CHEMISTRY 21, 22—Organic Chemistry.

3 hours.

A preparatory course designed especially for those students who contemplate the study of medicine. The first semester is devoted to the aliphatic, the second semester to the aromatic compounds. The laboratory work deals

with the preparation, purification and analysis of organic compounds. Prerequisite: Chemistry 11, 12. Two hours recitation and two hours laboratory practice a week. Fee, \$4.00 per semester.

PHYSICS 11, 12—General Physics.

4 hours.

A course in the fundamental principles of physics, the development of its laws and the practical application of them. The theories of mechanics, heat, magnetism, electricity, sound and light are presented in lecture and demonstration and are supplemented by practical work in the laboratory. Three hours lecture and two hours laboratory practice a week. Fee, \$2.50 per semester.

Preparatory Department

Description of Courses of Study

The Preparatory Department will maintain the same high standard of work as in past years, enabling its graduates to enter without examination the leading institutions of the country. This year this department is being reorganized on the basis of Senior and Junior high school plan. The Senior high school will be carried on in the new building, while the Junior high school will be taught on the old campus. The plan of work and course of study will conform to that of the city Junior High which has proved successful in Lexington, Louisville, and other cities of Kentucky, as well as in most cities of other states. The Junior high school course of study will be found on page 31.

Bible

Bible study is an essential part of the curriculum from the primary department through the college work. Emphasis is laid on the committing of Scripture, and on a regular systematic study of the Bible as a text.

First Year—The Life of Christ.

Second Year—The Life and Epistles of Paul.

Third Year—The History of the Apostolic Church.

Fourth Year—The Book of John.

Education

Candidates for the Elementary Teacher's Certificate must have had at least two years of high school work, either in this school or some other accredited high school, before entering upon that course. They will be required to take one semester in Psychology, and one semester in the History of Education, and two semesters in observation and practice teaching.

English

The aim throughout the four years of English is to give the student a useful knowledge of rhetoric and of the best type of American and English Literature.

First Year—Grammar, letter writing, themes, written and oral. Four classics studied in recitation, and four read outside of class to be reported upon by each student. Classics and parallels chosen according to requirements of College Entrance Board. Required.

Second Year—Rhetoric, written and oral themes. Four classics studied in recitation, and four read outside of class to be reported upon by each student. Classics and parallels chosen according to requirements of College Entrance Board. Required.

Third Year—American Literature and theme writing. Four classics studied in recitation, and four read outside of class to be reported upon by each student. Classics and parallels chosen according to requirements of College Entrance Board. Required.

Fourth Year—English Literature and theme writing. Four classics studied in recitation, and four outside of class to

be reported upon. Classics and parallels chosen according to College Entrance Board Requirements. Required.

History

Myer's Ancient History. Beginning with the earliest records of mankind, the course extends to the downfall of the Roman Empire, and lays stress upon the growth of civilization. Required of Sophomores.

West's Modern World. Beginning with the downfall of the Roman Empire, the course gives the general outline of development of the European countries until the present day. Elective for Juniors and Seniors.

West's Problems of American Democracy. Elective for Juniors and Seniors.

Languages

LATIN

First Year—Collar and Daniell, Jenkins' Revision, First Year Latin. Emphasis is laid on forms, easy translations, and English derivatives.

Second Year—Four Books of Caesar's Commentary or its equivalent, and one hour of prose a week. Emphasis is laid upon content of the material read, as well as upon form.

Third Year—Six selected orations of Cicero, with some of his letters, and prose compositions one hour a week. Emphasis is laid upon the style of the orator, and upon the history of the period in which Cicero lived.

Fourth Year—The reading is to be not less in amount than Virgil's *Æneid* I-VI, and is to be selected from Virgil and from Ovid, with a special grammar review during the year.

SPANISH

First Year—De Vitis' Spanish Grammar. Grammar and Easy Stories, and practice in conversation.

Second Year—Grammar completed. Composition, reading, and practice in conversation.

Mathematics

First Year—Wells and Hart's First Course in Algebra with supplementary work. The work of this year extends to Involution and Evolution. Required.

Second Year—Wells and Hart's First Course in Algebra completed in the first semester, and the Second Course in the second semester. The texts are supplemented by additional practice problems. Required.

Third Year—The Wentworth-Smith Plane and Solid Geometry. Plane Geometry is finished, stress being laid on work in originals. Required.

Fourth Year—The Wentworth-Smith Plane and Solid Geometry. Solid Geometry is completed in the first semester. Elective.

Science

1. Biology. Laboratory fee, 50c per semester. Required of Freshmen.

2. Physics, Milikan and Gale. Three hours of recitation

and two laboratory periods a week. A note book of all experiments is required. Laboratory fee \$2.50 per semester.

3. Chemistry, McPherson and Henderson, and laboratory exercises to accompany the text. Laboratory fee \$3.00 per semester.

Home Economics

We offer a very practical course in Home Economics, which will fit one for housekeeping or the teaching in high schools of Domestic Science and Domestic Art. Students doing one year of the prescribed work in Home Economics will be allowed one credit toward graduation from the Preparatory Department.

Each girl in the Preparatory Department is required, before she graduates, to have eight weeks practical training in Home Management. This is made possible at the Laughlin Cottage.

Music

Believing that an education is not complete without some knowledge of music, the school will continue to give the splendid musical opportunities which have been so much appreciated in the past years.

In addition to private lessons in voice, a glee club for girls and a glee club for boys are directed by Miss Neill. During the past year the girls' glee club made a successful tour in the East, singing in Philadelphia, Erie, Oil City, Union City, and Pittsburgh. The club also broadcasted from WFI, Philadelphia, and from KDKA, Pittsburgh.

The fee for private lessons is \$4.00 per month for 2 half-hour lessons per week. Pianos in the dormitories may be used for practice at a charge of 50 cents per month. These fees, as other fees, are payable in advance.





PIKEVILLE COLLEGE GIRLS' GLEE CLUB.

JUNIOR HIGH SCHOOL

Seventh Grade

Junior High School Mathematics, Book I.

Essentials of English, Higher Grades.

Junior High School Literature, Book I.

Advanced Geography with Kentucky Supplement.

History of Kentucky.

Dawn of American History in Europe.

Bible.

Eighth Grade

Junior High School Mathematics, Book II.

Essentials of English, Higher Grades.

History of the American People.

Advanced Geography (half year).

Human Physiology (half year).

Literature:

 "Christmas Carol."

 "The Great Stone Face."

 "The Vision of Sir Launfal."

Bible.

Ninth Grade

Algebra I.

English I.

 Study of classics and parallels as recommended by
 College Entrance Board.

Biology, with weekly field trips.

Latin I, or French I.

Bible, (1 semester).

Tenth Grade

Algebra II.

English II.

Composition and Rhetoric.

Study of classics and parallels as recommended by
College Entrance Board.

History:

Ancient, or American.

Caesar, or French I.

Bible, (1 semester).

General Information

Location

Pikeville College is located at Pikeville, Ky., the metropolis of the Big Sandy Valley, on the Chesapeake and Ohio Railroad, one hundred and ten miles south of Ashland and at the head of navigation on the Big Sandy River. It is connected with Williamson, W. Va., by bus line and is easy of access from points in West Virginia. The C., C. & O. connection with the C. & O. at Elkhorn City gives easy access from Virginia and East Tennessee. Situated in the Sandy Valley, surrounded by the foothills of the Cumberland Mountains, it would be difficult to find a more beautiful and healthful location for a college town.

Buildings

An Administration Building has just been completed which contains offices, seventeen large class rooms, a large room for library, and an auditorium which will seat four hundred. An Estey Pipe Organ has been installed in the auditorium. The chapel, or auditorium, together with the organ, is the gift of Mrs. Delos O. Wickham in memory of her husband, whose name it bears. Mrs. Wm. Thaw was another large donor to the building. All of the money which has come to Pikeville College from the Kentucky Presbyterian Educational Movement has been used in the construction of this building.

We have, in addition to the administration building, a good, substantial brick school building containing recitation rooms, library and reading room, chapel and Principal's office.

Hendrick Hall, which is a frame building, has been enlarged and put in good order for occupancy as a dormitory for boys and young men, with accomodations for about fifty.

The Derriana, a Christian home for women, is a brick and stone structure of four stories, including basement. It is heated by steam, lighted by electricity, has hot and cold water, bath rooms and all modern conveniences. It would be difficult to find a dormitory more conveniently arranged and more completely equipped for the comfort of young women. It was the gift of Mr. John A. Simpson in memory of his sister, Lucinda Derriana Simpson. The purpose of the donor was to erect a building in which the occupants would find a home of Christian culture and refinement during their school life. The social and home life with which the students are surrounded is calculated to lead to that Christian culture and development so essential to the highest type of womanhood. The dormitory site is on an elevation overlooking the town, which also affords a most beautiful view of mountain scenery. It is surrounded by some four acres of ground.

An emergency building was erected in the fall of 1921, which gives the school four additional school rooms. We also have a commodious gymnasium, which meets the needs for basketball and other indoor sports.

The Laughlin Cottage, erected in 1922, is a commodious brick house, modern in all of its appointments, and is used in connection with the work of the home economics department.

Religious Life

As stated in another place, the school was established and is supported and controlled by the Presbyterian Church, but it is non-sectarian. While all students receive regular

and systematic instruction in the English Bible, the tenets of no church are taught. All students are required to be present at the chapel exercises of one-half hour each day. There are five churches in the town: Presbyterian, Southern Methodist, Methodist Episcopal, Christian, and Baptist. The students receive a warm welcome at any of the churches and each student is expected to be present at some one of them each Sunday. The aim of the religious life of the school is to lead the student to the Lord Jesus Christ, and let him select his own church home.

Mission study classes are maintained for the students.

Library

The Library contains about 3,000 volumes, among which are such reference works as the Century Dictionary, new International Encyclopedia, Encyclopedia Britannica, etc. The reading room is furnished with daily and weekly papers and leading magazines. The librarian is ready at stated periods to give valuable aid to students in consulting the books.

Government

The discipline is gentle but firm. Each student is expected to conform cheerfully to the requirements of the school. No student will be allowed to remain in the school whose influence, in the judgment of the faculty, is detrimental to the interests of the institution. Parents who are not willing that their children should obey promptly are requested not to send them to us. Students are required to pay for any property that may be destroyed or damaged by them.

Endowed Scholarships

The Elizabeth A. Smith Scholarship, endowed with \$2,000 by her daughter, Mrs. Mary Smith Pegan.

The Mrs. Augusta Dana Chase Scholarship, endowed with \$1,000 by the Southern Industrial Educational Association through the Philadelphia Auxiliary.

The Clara E. Simons Scholarship, endowed with \$500 by Mr. and Mrs. Conrad Simons.

The Ada Palm Scholarship, endowed with \$1,500 by bequest of Miss Ada Palm, and held in trust by the East Liberty Presbyterian Church, Pittsburgh, Pa.

The Judge Richard Apperson Scholarship of \$25, given annually by Mrs. Margaret Apperson Gaitskill.

Loan Fund.

Mrs. Rosanna Powell Loan Fund of \$100.

The Edith Loan Fund of \$325.

The Park Presbyterian Bible School Loan Fund, \$100.

Prizes

The Dr. W. C. Condit prize of a gold watch is given to that member of the graduating class who has made the highest average for the last three years of the course. Attendance and deportment, as well as scholarship, are taken into consideration in awarding this prize. This prize will not be awarded if no member of the class has made an average of at least 90 per cent. for the three years preceding.

The Margaret E. Record prize of \$20 in gold, to be given to that member of the graduating class in the Preparatory Department who has made the second highest grade for three successive years.

Expense

The generosity of the friends of Christian education, and assistance received from organizations of various kinds, enables the school to offer young men and women an education at less than half the actual cost of it to the school.

Room, board, and tuition in the Academic and Normal Departments can be had for \$138 per year of nine months. This furnishes lights and fuel. There is provided good, plain table board, well cooked and of sufficient variety for health of students. It is the purpose of the school to make the boarding department self-supporting, but nothing more. Experience has shown that this is the lowest rate that can be made and furnish the table with good, wholesome food of sufficient quantity and variety.

Tuitions are as follows: Preparatory, per month, \$3.50; Normal, per month, \$4; Primary and Intermediate, \$3 per month; College \$5 per month. All bills are payable a term in advance. Tuition is charged for a full month, no matter what part of the month the student leaves. No reduction is made except in case of sickness, then only for two weeks or more. After years of experience we find it necessary to make this rule, which will be rigidly adhered to.

Each student boarding in the dormitories must furnish four sheets, two pillow slips, one pair of cotton blankets, and six towels. Pillow slips must be made for pillows which are 19x27 inches. Each boarding student will pay 50 cents for use of other bedding. All boarding students will be charged a contingent fee of \$3.00 on entrance, and \$1.00 at the beginning of the second semester, which fee will in no case be refunded.

Girls boarding in the dormitory will not be permitted to stay over night away from the dormitory except as they visit their own homes.

Parents will please not ask us to change this rule for their daughters.

Self-Support

There are opportunities for a few students to support themselves partially while in school. A few girls can be supplied with work in the Derriana, for which they will receive an allowance on their board. A few boys are employed in doing janitor work and in that way make part of their expenses. There are also some openings for students to work in the town. They will be permitted to do this so long as it does not interfere with their school duties.

Registration 1925-1926

College Department

SOPHOMORES

Looney, John Ercelle	Praise, Ky.
Morgan, Nanye	Pikeville, Ky.
Smith, Mildred	Prestonsburg, Ky.

FRESHMEN

Auxier, Weir	Pikeville, Ky.
Badger, Florence	Lookout, Ky.
Bentley, Hubert	Pikeville, Ky.
Childers, Madaline	Pikeville, Ky.
Foglesong, Blanche	Elkseam, Ky.
Harman, Ruth	Pikeville, Ky.
Huffman, Catherine	Pikeville, Ky.
Huffman, Serilda	Pikeville, Ky.
Hughes, Gabe	Dunham, Ky.
Hughes, Walter	Dunham, Ky.
Parsley, Opal	Prestonsburg, Ky.
Potter, Marie	Troutville, Va.
Ratliff, Clyde	Praise, Ky.
Reynolds,, Alice	Pikeville, Ky.
Roberts, Iva	Amba, Ky.
Robinson, Annie Rhys	Praise, Ky.
Smith, Bess	Canada, Ky.
Venters, Melster	Millard, Ky.

SPECIAL

Beran, John	Pikeville, Ky.
Hollars, Andrew	Pikeville, Ky.
McClelland, Rugh	Elderton, Pa.
Sloan, Everett	Pikeville, Ky.
Walters, Amanda	Pikeville, Ky.

Normal Department

Badger, Florence	Sloan, Everett
Jones, Maude	Utley, Daisibel
Parsley, Opal	Walters, Amanda
Ratliff, Josephine	Whitt, Zella
Roberts, Iva	

College Preparatory Department

SENIORS

Bruce, Mable Alice	Russell, Ky.
Goad, Helen Danise	Wolfpit, Ky.
Harman, Margery Moe	Pikeville, Ky.
Horn, Dorothy Mae	Dorton, Ky.
Huffman, George Rolfe	Pikeville, Ky.
Jarrett, Samuel Emmett	Pinson Fork, Ky.
Jarrett, Stephen Wyatt	Pinson Fork, Ky.
Johnson, Elvia Jane	Hellier, Ky.
Jones, Maude Geneva	Hellier, Ky.
Justice, Theodore Roosevelt	Catlettsburg, Ky.
Keel, Helena Grace	Pikeville, Ky.
Madison, Harold	Whitmans, W. Va.
Osborne, Ilma Orris	Myra, Ky.
Ratliff, Josephine	Ash Camp, Ky.
Ratliff, Perle	Marvin, Va.
Rogers, Winnie Davis	Williamson, W. Va.
Scott, Henry James	Pikeville, Ky.
Stone, Mable Ruth	Pikeville, Ky.
Tackett, Frona June Moore	Shelby Gap, Ky.
Trivette, Queenie	Jonancy, Ky.
Utley, Daisibel	Waverly, Ky.
Venters, Charles	Millard, Ky.
Wolford, Nancy Belle	Phelps, Ky.
Wright, Maudie Alice	Pikeville, Ky.

JUNIORS

Allen, Earl	May, Tom E.
Barrett, Eulalee	Moore, Maxie
Bickford, Estell	Moore, Charles
Chase, Grace Helen	Mosier, Virginia
Childers, Hersel	McCoy, Peggy
Dotson, Gertrude	Ratliff, Blanche
Francisco, Lexie	Ratliff, Marion
Hall, Ira	Scott, Ila
Hatcher, Carl	Smith, Mary
Hatcher, Virginia	Smith, Lois
Hatfield, Josephine	Smith, Fannie
Horn, Vaughnie	Smith, Cecil
Huffman, Jock	Walters, Edith
Ison, Jessie	Weddington, Fae
Jarrett, Babb	Whitt, Zella
Johnson, Garrett	Williamson, Jay
Lewis, John	Varney, Estell

SOPHOMORES

Bentley, Lulu	McCoy, Kansada
Cantrill, Curtis	Madison, Fred
Childers, John	Moore, Carson
Coleman, Ernest	Mullins, Myrtle
Coleman Oma ,	Ratliff, Catherine
Elswick, Hazel	Riddle, Joe
Evans, Gertrude	Robinson, Bill
Ford, Flora	Robinson, Robert
Frazier, Perle	Roberts, Millard
Greer, Will	Scott, Helen
Hall, Floyd	Sizemore, Georgia
Hawpe, Mary	Trent, Bird
Haynes, Morena	Trivette, Elsie

Huffman, Jim Dick
Jackson, Madeline
Johnson, Nell
Jones, Leonard
Layne, Edgar
Lewis, Edna
Lyons, Arthur
McCoy, Lundy

Trivette, Walter
Waltz, Zelma
Wayland, Edythe
Webb, Dora
Weddington, William
Weddington, Taft
Williamson, Fayne

FRESHMEN

Ashley, Harold
Auxier, Hester
Bales, Elizabeth
Bartley, Ruby
Bartley, Myrtle
Bentley, Junior
Bentley, Dorothy
Chaney, Greeley
Childers, George
Cline, Genevieve
Cline, John
Coleman, Alma
Coleman, Fred
Coleman, James
Day, Franklin
Echols, James
Elliott, Nancy
Evans, Bowes
Ford, Irene
Ford, Herman
Greer, Ed.
Greer, Louise
Guthrie, Thompson

Justice, Merle
Kelly, Bernice
Kelly, Beatrice
King, Della
Lester, Muriel
Looney, Texas
McCoy, Blanche
Music, Mildred
Nunemaker, Ruth
Prichard, Robert
Pruitt, Maudie
Ratliff, Ray
Ratliff, Ralph
Scalf, Wallace
Smallwood, Ethel
Stephenson, Eugene
Stone, Eleanor Marie
Stratton, Irene
Syck, Irene
Taylor, Virgil
Thacker, William
Trivette, Mollie

Hereford, Challon
Horn, Aurora
Hughes, John
Johnson, Robert

Walker, Margaret
Williams, Aubrey
Williams, Veronica
Wood, Richard

Department of Music

VOICE

Bruce, Alice
Childers, Madaline
Corbin, Lottie
Foglesong, Blanche
Harman, Ruth
Harman, Margery
Huffman, Serilda
Keel, Helena

Kendrick, Mrs. English
May, Tom E.
Peery, Minta
Ratliff, Catherine
Scott, Helen
Stratton, Jettie
Williams, Mrs. Ira

PIANO

Adkins, Mary Jane
Auxier, Hester
Bales, Elizabeth
Brooks, Mary Josephine
Cline, Genevieve
Day, Franklin
Evans, Gertrude
Evans, Jane
Francisco, Lexie
Guthrie, Thompson
Greer, Louise
Greer, George, Jr.
Hatcher, Virginia
Hayes, Marena

Lewis, John
Moore, Ruby
Moore, Helen
Mosier, Virginia
Parker, Nina Mae
Ratliff, Blanche
Robinson, Annie Rhys
Stephenson, Eugene
Stone, Ruth
Stone, Eleanor Marie
Stone, Joel, Jr.
Syck, Irene
Syck, Bernice
Thomas, Eugene

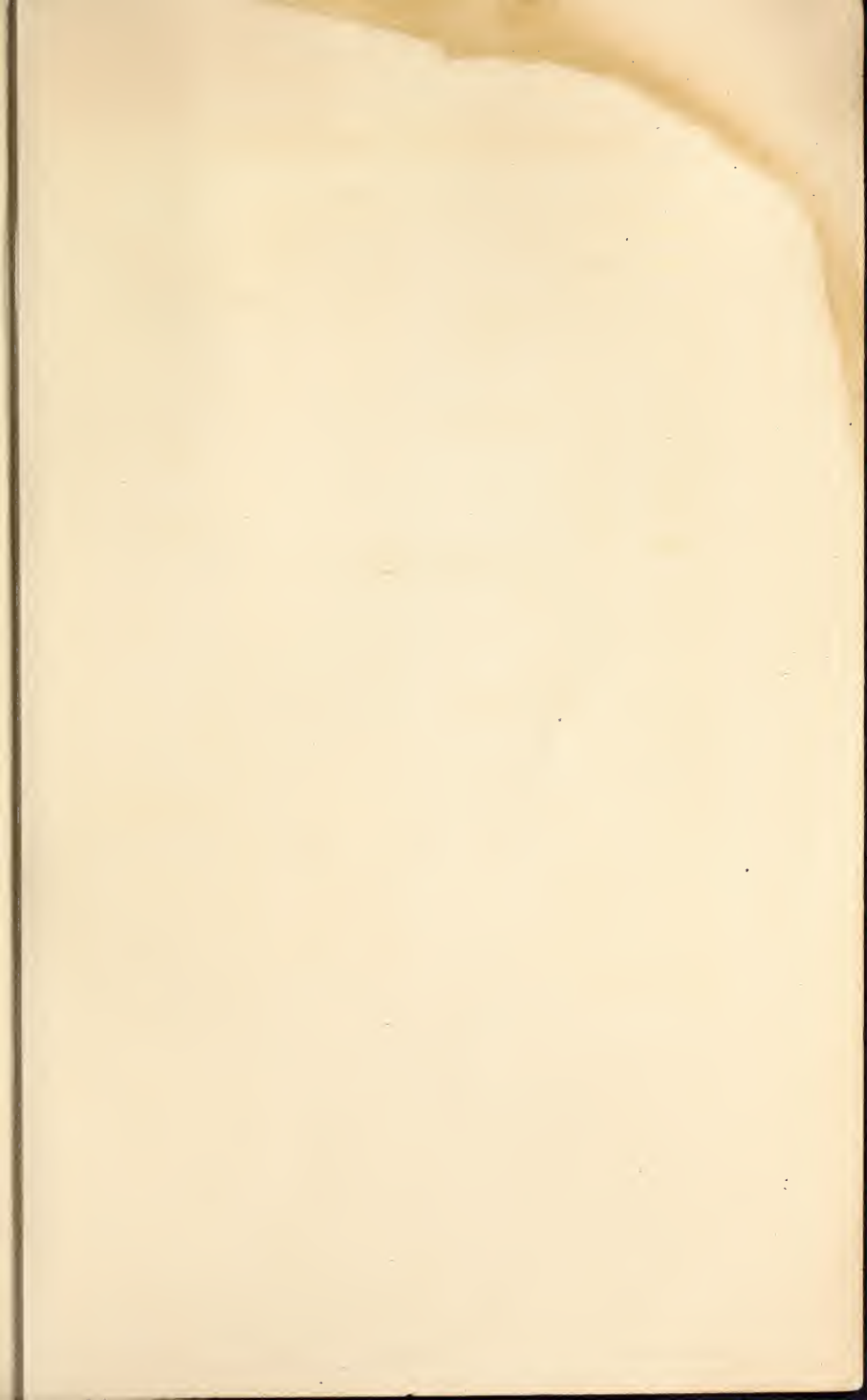
Hereford, Challen	Trivette, Mrs. Linton
Harman, Margery	Walker, Margaret
Huffman, Catherine	Wayland, Edythe
Johnson, Nell	Webb, Dora
Kelly, Bernice	Weddington, Fae
Lawless, Gertrude	Williamson, Jay
Lawson, Emma Ruth	Yost, William
Trivette, Marjorie	Wright, Mrs. Virginia H.

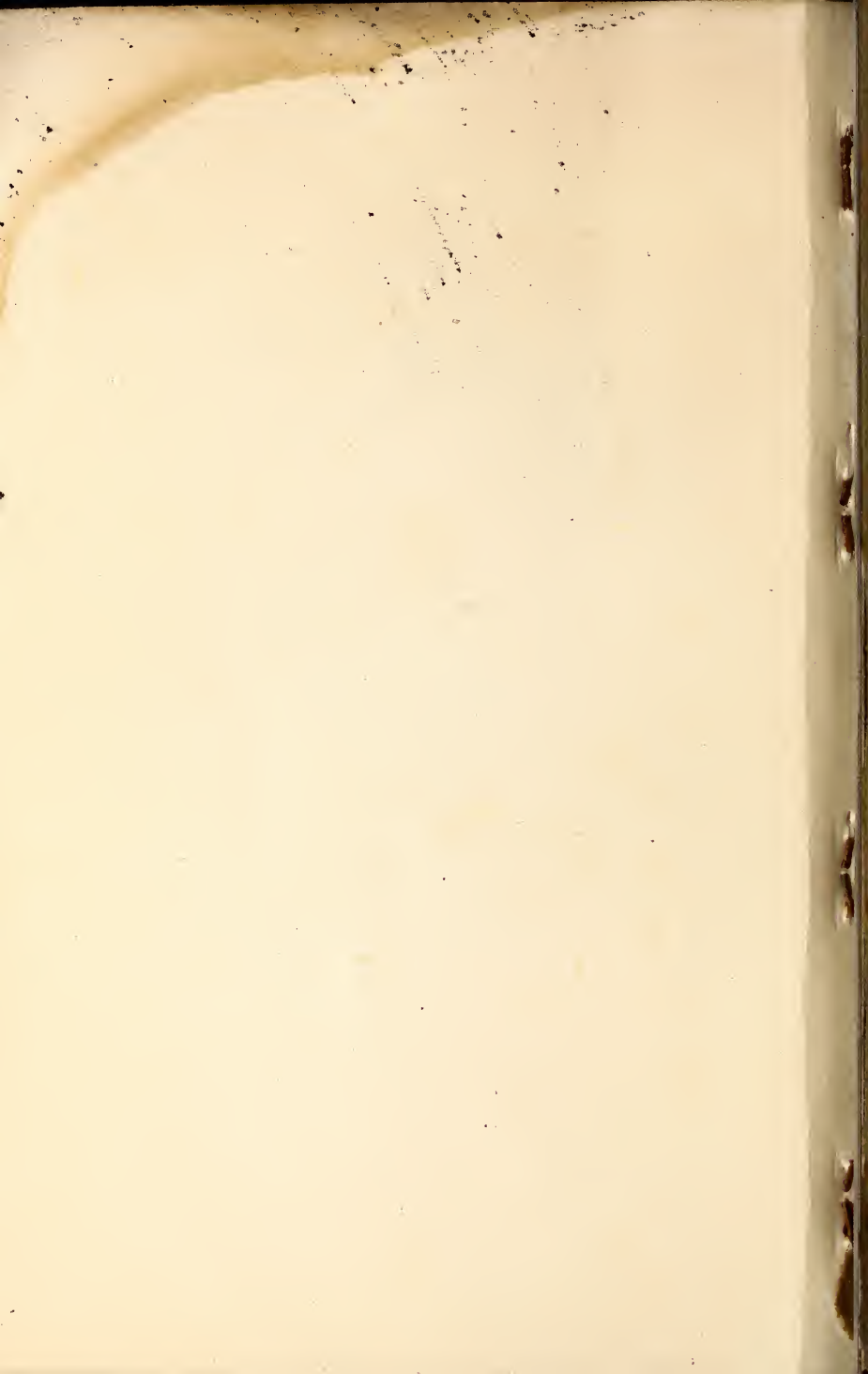
Foundation School

Adkins, Draxie	Langley, John, Jr.
Adkins, June	Langley, Suzanne
Adkins, Ruby	Lawson, Emma Ruth
Amick, Joe	Lawson, Otto
Amick, James	Maynard, Mattie
Amick, Rebekah Gene	Maynard, Celia Mae
Atkins, Mary Jane	Maynard, Richard
Auxier, Frank	Maynard, Uls
Bales, Butler, Jr.	Maynard, Eula
Bales, John Edward	Meade, Gertrude
Bales, Robert	Meade, Paul
Bales, Ruth Mildred	Miller, Lectie
Baldwin, Andrew Jackson,	Moore, Stallard
Belknap, Jean	[Jr. Moore, Ruby
Belknap, Jean	Moore, Helen
Belknap, Lorice	Mullins, Oscar
Bentley, Shirley	McCoy, Sallie
Bevins, Dorothy Loraine	Nowak, Katherine
Brewer, Clarence	Osborne, Virgie
Brooks, Mary Josephine	Owens, Garnet
Brooks, Walter	Owens, Charles
Brown, Henry Call	Owens, Paul

Burke, Billy	Parkèr, Nina Mae
Buskirk, Thomas	Pendleton, Frederick Al-
Call, John George	Pendleton, Guy [bright
Call, Betty May	Pendleton, William
Canella, Jack	Pinson, Chester
Carter, Lacy	Porter, Helen
Chaney, Elster	Pruitt, Marvin
Clark, Victor	Pruitt, Claude
Cline, Bertha	Pruitt, Andrew
Cline, Garred	Pruitt, Frank
Clutts, Myrtle	Pruitt, Trembly
Coleman, Virginia	Pruitt, Ervin
Coleman, Harry	Pruitt, Paul
Coleman, Edna	Rasnick, Junior
Coleman, Walter Edwin	Ratliff, Imogene
Coleman, Eloise	Ratliff, Robert
Day, Harmon	Ratliff, Burl
Day, Joe	Ratliff, Ruby
Day, Effie	Reynolds, Blanche
Day, Franklin	Robinson, Claude
Deavers, Earl	Robinson, Carl
Dotson, Della	Robinson, Ruby
Edmonds, Harold	Rutherford, Arnold Lee
Eibert, John	Sanders, Mary E.
Elliott, Nancy	Scott, Joyce Allene
Elliott, Ernest	Scott, Burton
Evans, Jane	Smith, Agnes
Forsythe, Annie	Stanley, Flora Golessie
Forsythe, Thomas	Stanley, Clifton
Forsythe, Virgil	Stanley, Lola
Gearheart, Carlie Avis	Stratton, Ruth
Gooslin, Ruby	Stone, Joel, Jr.
Greer, George, Jr.	Sword, Elva

Hall, Ernest	Sword, Harold
Hambly, Sarah Anna	Syck, Bernice
Hambly, Billy	Syck, Laurestine
Hambly, Helen	Tackette, Ewing
Hambly, Charles Huffman	Tackitt, Frank
Hatcher, Betty	Taylor, Fon
Hatcher, Walter, Jr.	Thomas, Eugene
Hatcher, John Madison, Jr.	Trivette, John
Hawpe, Chester	Trivette, Grace Cline
Heath, Thelma	Trivette, Marjorie
Hollars, Olga	Trivette, James Emery
Hollars, Ogden	Trivette, Junior
Howell, Fanny Mae	Venters, Robert
Huffman, Hiawatha	Venters, Shirley
Huffman, Elster	Venters, Walter
Huffman, Christina	Watkins, William
Huffman, William Milton	Wellman, Lon, Jr.
Hughes, Glina	Williams, Edward
Hunt, Velma	Williams, Clarica
Hunter, Mildred	Williamson, Katherine Bell
Justice, Luther	Williamson, John
Justice, Champ	Williamson, May
Justice, Charles	Williamson, Minton
Justice, Floraine	Williamson, Fritz
Keyser, Dorothy Ann	Yost, William
Kiser, Gilbert	







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